



Meeting EveryONE's Needs

Professional Development Day
 Brought to you by:
Kamloops Thompson Teachers' Association
 February 24, 2012

Welcome to your Professional Development Day 2012. This year most of the workshops will be held at Thompson Rivers University (TRU). Maps and room locations will be posted throughout TRU as well as at the Information Desk by Bookies in the Campus Activity Center. If your registration has been confirmed you do not have to check in.

Come early and enjoy the company of old and new friends. Due to job action this year, we will not be having vendors selling items, but will have a variety of groups displaying resources and celebrating student accomplishments in our district. As in the past, there will be coffee and muffins in the Campus Activity Center. Parking is FREE but remember to bring your parking pass (or get one at the Information Desk). Enjoy your day!

Our Schedule for the Day

8:00 – 8:30 am	Coffee/Snacks, Late Registrations
8:30 – 8:45 am	Greetings
8:45 – 10:00 am	Keynote – Dr. Andrew Weaver
10:00 – 10:30 am	Coffee/Snack Break
10:30 – 12:00 noon	Workshop Sessions A
	Featured Out of Town Speakers:
	Chantelle Adams - Wellness
	Tony Araujo - Choral
	Judith Comfort - Library
	Adrienne Gear - Writing Power
	Marti Player - Languages
	Marian Small - Math
	Robin Speed - Literacy
12:00 - 1:30 pm	Lunch at Campus Activity Center
1:30 - 3:00 pm	Workshop Sessions B

- A catered lunch is provided free to KTTA Members, Zonal Participants, displayers, and presenters. There is a \$10.00 lunch fee for others (Please pay at the information desk)



Greetings from the KTTA President

Welcome to the KTTA Professional Development day for 2012. This year we have had more freedom to exercise our professional judgement in determining what we as individual teachers need to enhance our teaching. Today, we again have that opportunity. I know that the workshops offered will certainly stimulate thought and discussion about various aspects of our profession. Please take advantage of these workshops and again, exercise your right as a professional to choose the workshops that best suit your growth as a teacher.

I would like to thank Kerry Bootle, our Professional Development Chair, and his team for their dedication and effort in organizing this event. The KTTA Professional Development day is no simple task to bring together and has taken many hours of preparation. It is because of the work of the PD Committee and Kerry that we have this incredible opportunity to again reaffirm ourselves as professionals.

I would encourage you to enjoy our keynote address from Dr. Weaver, take some of his thoughts back to your classrooms and consider how you could infuse some of his ideas around sustainability into your teaching practices.

Have a great day and enjoy!

Jason Karpuk,
KTTA President



Greetings from your Professional Development Chairperson and District PD Committee

As we all know this has been a challenging year for everyone. Making sure we are proud of our Pro-D days and use them to enhance our service to students in some way has seldom been as important as it is this year with PD prominent at both the local and provincial tables.

The KTTA Pro D Committee hopes that this day will give you time to stop, reflect and become rejuvenated as we move forward in the coming months.

Dr. Weaver will be here to talk to us about what we could be doing to infuse sustainability awareness into all our students. Everyone should find something in his presentation that can touch some aspect of their teaching.

Many of the workshops that we are offering today are a result of member's offerings, be sure to thank them for their time and effort. There will be a variety of displays in the CAC foyer this year, celebrating student achievement and highlighting resources available in our district. Please peruse during your lunch hour.

A special thanks to the members of the KTTA Pro D Committee, Office Staff and TRU Staff for the many hours of work that they have dedicated. Without their assistance, this day would not be possible.

The goal is that you have a rewarding experience, and we hope that you have a great day with your colleagues!

Kerry Bootle
KTTA Pro D Chair



TIMELINE OF IMPORTANT DATES

- January 30 Booklets with descriptors and schedules distributed to all schools and
AVAILABLE ON-LINE AT www.ktta.ca
- February 5 Registrations begin ON-LINE.
(Sunday 8:00am) Just log on to www.ktta.ca and follow the directions. If you do not have WEB access, fax the office (554-1311) and we can log on for you!
- February 24 KTTA Pro D Day 2012**

INTERNET REGISTRATION PLEASE READ CAREFULLY

Please do not register more than once for a workshop. You will be sent e-mail confirmations after you have successfully registered, but this may take up to 30 minutes. If you do not get confirmation after 30 minutes, then re-register AND send an e-mail to office@ktta.ca so we can check and delete any duplicated registrations.

Registrations will be OPENED ON-LINE February 5, 2012. Please log on to www.ktta.ca to register. Each session requires a separate registration.
Choose an 'A' and 'B', or a 'C' or a 'D' only



Workshops will be filled on a first-come first-served basis and you will immediately know if you are registered into a workshop or not. Waitlists will not be taken. If you are unable to attend a session, **YOU MUST CANCEL** your registration. **If you must cancel, please contact Lana by phone at the KTTA (554-1311) office.** People who register for a session and do not cancel that registration or do not attend will be denying a space to a colleague.

You can print a registration confirmation, and one will be e-mailed to you as well.

Please note that workshops may be cancelled due to unforeseen circumstances. In such an event, we will endeavor to contact registrants and to re-register them in an alternate workshop.

If you are unable to register through the internet, you can fax your request to the KTTA (554-1311), and it will be entered manually as time permits. However, it will be faster for you to register yourself.

WE WILL BE PROVIDING WORKSHOP FACILITATORS WITH A LIST OF REGISTERED PARTICIPANTS. Facilitators plan for a set number of people. When large numbers of unregistered participants show up in their rooms, it is unfair to both the facilitator and to people who have registered for the session. If you would like to attend a session for which you are not registered, please tell the facilitator, and if there is an empty space you will be welcome to participate in the session. Please understand that if the session is full, we would expect you to choose an alternate session.

At the end of the day you will be given a FEEDBACK survey on line as well - please let us know how we can improve for next year!



Keynote Speaker

Dr. Andrew Weaver

Lead Author of Intergovernmental Panel on Climate Change (Co-winner of Nobel Peace Prize)



Keeping Our Cool: Climate Change: The Scale of the Problem, the Path to the Solution

THE LATEST: Andrew Weaver, a leading expert on global warming, has just released *Generation Us*, an accessible guide to grasping global warming facts and finding solutions.

Andrew Weaver is one of the world's foremost climate scientists. He was a lead author in the UN Intergovernmental Panel on Climate Change -- the group that, with Al Gore, won the 2007 Nobel Peace Prize. Weaver's clear-eyed new book, *Keeping Our Cool*, has re-energized, so to speak, a new generation of discussions on climate change and sustainability. David Suzuki calls it "the final alarm that galvanizes us to move onto a different energy path of renewables and efficiency."

What sets Weaver apart from most noted climate change speakers is his groundbreaking work in the field -- in the trenches -- of climate science. He is Canada Research Chair in climate modeling and analysis at the University of Victoria, and has authored or coauthored nearly two hundred peer-reviewed studies in climate, earth science, policy, and education journals. He was chief editor of the *Journal of Climate* from 2005-2009. He has been named a Guggenheim Fellow, a Fellow of the American Meteorological Society, a Fellow of the Royal Society of Canada, a member of the Order of British Columbia, and one of the top 20 scientists in Canada under the age of 40.

He is looking forward to sharing thoughts with us on our Professional Development day about what we could be doing to promote sustainability to all students



SESSION SUMMARY TABLES FOR ONLINE REGISTRATION
(Session Descriptions following Scheduling Table)

A 10:30 - 12:00

Sess	No.	Subject	Grade	Presenter	Title	Max
A	0			Not attending this session		
A	1	General Wellness	K - 12	Chantelle Adams	Let's E.R.A.S.E. Bullying	
A	2	Languages	K - 12	Marti Player	Improved Oral Production in the L2 Classroom *Recommend Part 1 taken with Part 2*	100
A	3	Languages	K - 12	Miriam Semeniuk	Les actes du congress 2011 ACPI, Victoria C-B. Apprendre Les lettres de l'alphabet et les premiers sons des mots.	
A	4	Mathematics	8 - 11	Marian Small	Good Questions and Differentiated Instruction - SECONDARY	
A	5	Mathematics	11 - 12	Chris Kirkpatrick	Foundations of Mathematics 11 and 12 - New Outcomes, New Pathways!	
A	6	Science	K - 12	BIG little Science Center Staff	Electrical and Fluid Projects at BLSC **Register for B6 as well**	
A	7	General	K - 12	Richard Youds	Reducing Your Carbon/Energy Footprint by 70%	30
A	8	Social Studies	K - 12	Natalya Melnychuk	Youth Engagement in the Evolving Concept of Sustainability	
A	9	Social Studies	K - 12	Brenda Melnychuk	Green Schools Initiatives	
A	10	Fine Arts	K - 12	Joey Nash	"Drawing the Light"	18
A	11	Mathematics	K - 12	Brad Epp	Questions Worth Asking - Assessment Issues	
A	12	Fine Arts	3 - 12	Robin Genthon	"Drumming for the Earth" Drumming and Rhythm Circle	30
A	13	Special Ed	K - 12	Faye Burles	Getting to Know the FASD eLearning Modules	30
A	14	Special Ed	K - 12	Angela Lawrence	Mindfulness for Stress Release	
A	15	Special Ed	K - 12	Isabelle Majnaric Jennie Egyed	Understanding Behaviour Through Attachment	
A	16	Special Ed	K - 12	Nick Smith	Developmental Coordination Disorder (DCD) - an overview of the What, Why and How	
A	17	Special Ed	4 - 5 Teachers Only	Jocelyn Campbell	FRIENDS FOR LIFE Booster Session	25



A	18	Special Ed	K - 12	Jordan Sim	Understanding Special Education: Categories, IEP's and Services	
A	19	Special Ed	K - 12	Jason Sirianni	Helping Students with Weak Executive Function Skills	50
A	20	General	K - 12	Jennifer Jones	Sticks, Stones, and Bullying: An Innovative Approach to Teaching and Learning	
A	21	Fine Arts	3 - 10	Sharon Richards	Mixed Media and Image Transfer (Take Part 1 and/or Part 2)	20
A	22	General	K - 12	Faith Garriock	Destination Imagination - What is it, Why is it, and How it Works	30
A	23	Counsellors	8 - 12	Sue Lidster	Roundtable - Secondary Counsellors	
A	24	Kindergarten	Roundtable	Sheila Stokes / Judy Dunn	Roundtable and Resource Share	
A	25	General	K - 12	To Be Announced - BCTF Presenter	Linking Thinking: Integrating Environmental Education into All Classrooms - <i>Part 1 - recommended you take Part 2 in PM (Minimum 15)</i>	
A	26	General	K - 12	To Be Announced - BCTF Presenter	Working with Aboriginal Youth - <i>Part 1 - recommended you take Part 2 in PM (Minimum 15)</i>	
A	27	General	K - 12	To Be Announced - BCTF Presenter	Creating an Environment for Learning: Classroom Management- <i>Part 1 - recommended you take Part 2 in PM (Minimum 15)</i>	
A	28	General	K - 12	To Be Announced - BCTF Presenter	Understanding and Dealing with Difficult Student Behaviour <i>Part 1 - recommended you take Part 2 in PM (Minimum 15)</i>	
A	29	K - 7 Physical Activity	K - 7	Shana Alexander	Action Schools' initiative - Dance and Yoga	30
A	30	K - 7 Physical Activity	6 - 10	Cindy Andrew	i-Minds Grade 6, 7	
A	31	8 - 12 Roundtable	8 - 12	Martin Ilic	Secondary Tech Ed	
A	32	Distance Ed	K - 12	David Comrie	Issues for Current and Potential Distance Ed Teachers	
A	33	K - 12 Technology	K - 12	Corrie MacDonald	Introduction Learning Applications to Engage 21st Century Learners	
A	34	Athletics	K - 12	Justin Boshier	Lacrosse - Canada's Oldest Sport	25
A	35	Literacy	8 - 12	Robin Speed	Smart Learning in Action: Getting Started at the Secondary Level Session 1	

Session B 1:30 – 3:00



Sess	No.	Subject	Grade	Presenter	Title	Max
B	0			Not attending this session		
B	1	General Wellness	K - 12	Chantelle Adams	"Finding Joy in the Journey"	
B	2	Languages	K - 12	Marti Player	Improved Oral Production in the L2 Classroom *Recommend Part 2 taken with Part 1*	100
B	3	Languages	K - 12	Miriam Semeniuk	Les actes du congress 2011 ACPI, Victoria C-B. Apprendre Les lettres de l'alphabet et les premiers sons des mots.	
B	4	Mathematics	3 - 7	Marian Small	Good Questions and Differentiated Instruction	
B	5	Mathematics	11 - 12	Chris Kirkpatrick	Foundations of Mathematics 11 and 12 - New Outcomes, New Pathways!	
B	6	Science	K - 12	BIG little Science Center Staff	Electrical and Fluid Projects at BLSC **Register for A6 as well**	30
B	7	General	K - 12	Richard Youds	Reducing Your Carbon/Energy Footprint by 70%	
B	8	Social Studies	K - 12	Natalya Melnychuk	Youth Engagement in the Evolving Concept of Sustainability	
B	9	Social Studies	K - 12	Brenda Melnychuk	Green Schools Initiatives	
B	10	3 - 12 Fine Arts	K - 12	Joey Nash	"Drawing the Light"	18
B	11	Fine Arts	4 - 7	Pam Clark	Drama Conventions and Integration	24
B	12	Fine Arts	3 - 12	Robin Genthon	"Drumming for the Earth" Drumming and Rhythm Circle	30
B	13	Languages	8 - 12	John Annicchiarico	Roundtable - Secondary Languages	30
B	14	Special Ed	K - 12	Angela Lawrence	Introducing Mindfulness to Your Students	
B	15	Special Ed	K - 1 Teachers Only	Jocelyn Campbell	FUN FRIENDS Booster Session	20
B	16	Special Ed	K - 12	Jordan Sim	Understanding Special Education: Categories, IEP's and Services	
B	17	Special Ed	K - 12	Jason Sirianni	Helping Students with Weak Executive Function Skills	50
B	18	General	K - 12	Jennifer Jones	Sticks, Stones, and Bullying: An Innovative Approach to Teaching and Learning	



B	19	General	K - 12	Faith Garriock	Destination Imagination - What is it, Why is it, and How it Works to 'Bring out the Brain' in all Students	30
B	20	Tech Ed	8 - 12	Martin Ilic	Roundtable - Secondary Tech Ed	
B	21	Physical Activity	K - 12	Jo-Anne Loader	Ways to Encourage More Involvement in Physical Education	
B	22	English	8 - 12	Dianne Bell and Aleasha Kachel	Roundtable - Secondary English	
B	23	Counselors	8 - 12	Sue Lidster	Roundtable - Secondary Counsellors	
B	24	Kindergarten	K -	Sheila Stokes Judy Dunn	Full Day Kindergarten and Resource Share	
B	25	Distance Ed	K - 12	David Comrie	Issues for Current and Potential Distance Ed Teachers	
B	26	Social Studies	K - 12	To Be Announced - BCTF Presenter	Linking Thinking: Integrating Environmental Education into All Classrooms - Part 2 (Minimum 15)	
B	27	Special Ed	K - 12	To Be Announced - BCTF Presenter	Working with Aboriginal Youth - Part 2 (Minimum 15)	
B	28	General	K - 12	To Be Announced - BCTF Presenter	Creating an Environment for Learning: Classroom Management - Part 2 (Minimum 15)	
B	29	General	K - 12	To Be Announced - BCTF Presenter	Understanding and Dealing with Difficult Student Behaviour Part 2 (Minimum 15)	
B	30	Social Studies	8 - 12	Mike Koppes	Adding First Nations Content and Perspectives to Social Studies 11	
B	31	Technology	8 - 12	Jeremy Reid Jim Beeds	What Can I do with I-Pads in the Classroom?	
B	32	General	Teacher Information	Sheila Park	There is More to it Than Money	
B	33	Physical Activity	8 - 10	Cindy Andrews	i-Minds Grade 8, 10	
B	34	Physical Activity	K - 7	Jennifer Joyce	Run, Jump Throw`	
B	35	K - 12 Physical Activity	K - 12	Janice Fraser	Coaching, PE	
B	36	Fine Arts	3 - 10	Sharon Richards	Mixed Media and Image Transfer (Take Part 1 and/or Part 2)	
B	37	Literacy	8 - 12	Robin Speed	Smart Learning in Action: Getting Started at the Secondary Level Session 2	



C All DAY (Note: Start Time)



Sess	No.	Subject	Grade	Presenter	Title	Max
C	0					
C	1	Language Arts	K - 7	Adrienne Gear	Writing Power *Starts at 8:30	200
C	2	Fine Arts	3 - 12	Tony Araujo	Choral Workshop and Master Class *Starts at 8:30	30
C	3	Librarians and those teachers collaborating with Librarians	K - 12	Judith Comfort	On-offline Resource-rich Collaborative Lessons: The Secret to Improving Learning For Students (10:30 Start)	
C	4	Social Studies	8 - 12	Jennie McCaffrey	Project WILD *Register before Feb 10 - Minimum 12 participants required at that time (10:30 Start)	

D Off-Site all day (No keynote)

Sess	No.	Subject	Grade	Presenter	Title	Max
D	0					
D	1	Technology	K - 12	Tracey Poelzer	Smartboard Level 2 8:30 start	25
D	2	Technology	K - 12	Tonya Perry	Animation with Blender 2.5 8:30 start	20
D	3	Home Ec	8 - 12	Charlene Sawyer	Dresden Plate and Piping Starts at 10:30 off-site - you have time to see keynote!	16



Workshop Descriptions/Presenter Bios (February 24, 2012)

(Alphabetical by presenter surname)

Adams, Chantelle

A-1

Let's E.R.A.S.E. Bullying

Each of us has been touched in some way by bullying behaviour and its far-reaching effects. Through this interactive and engaging workshop you will find a complete approach to building a positive school community using the six C's: Core beliefs and values, Confidence, Compassion, Connections, Communication and Courage. This workshop will give staff the tools needed to E.R.A.S.E. bullying from your school community through new and inspiring ways to approach this ever growing issue.

Adams, Chantelle

B-1

Finding Joy in the Journey

The one thing we all want more of is happiness. Often we are left searching because we haven't discovered how to find joy in the journey. In this workshop Chantelle will uncover the issues that are holding you back and give you specific ways to boost your daily joy quotient. You will gain a renewed sense of fulfillment in your life both personally and professionally. Come and enjoy this dynamic presenter, who recently received a 10/10 from every participant on her presentation style. You will be laughing, crying, and reaching deep. You will be inspired to become all you are meant to be.

Bio- Chantelle Adams resides in the beautiful Okanagan valley with her husband and four children. She is a passionate motivational speaker, trainer, group facilitator and someone who always strives to lead by example. Chantelle is the creator of Foundations for Success; Empowering the leaders of tomorrow and strengthening the leaders of today. Her company focuses on sharing proven ways to uncover your potential and find true successes in all areas of your life. She has worked in the education system for more than 10 years.

Alexander, Shana

A-29

Dance and Yoga with Action Schools! BC

Learn to integrate dance and yoga into your classroom and expand your Physical Education repertoire. Building off several new resources as well as the resources in the Classroom Action Bins, the session will highlight several types of dance and provide participants with teaching strategies and the confidence to create their own sequences of movements. This session will also focus on how to further integrate yoga into the classroom using the poses from the Yoga Kit for Kids. Participants will learn techniques for classroom yoga such as visualization and storytelling. Complimentary copies of the Action Schools! BC Classroom Action Resource will be provided. (max 30 participants)

Bio- Your presenter (Shana Alexander) is excited to be an advocate and Regional Trainer for Action Schools! BC, an initiative designed to assist schools in creating individualized action plans to promote healthy living. As a local educator for many years, your trainer is passionate about bringing Action Schools! BC to schools throughout British Columbia and providing more opportunities for more children to make healthy choices more often.



Andrew, Cindy

A-30/B-33

iMinds: A Cross-curricular health literacy learning resource to help students survive and thrive in today's world.

Developed by the Centre for Addictions Research of BC at the University of Victoria, *iMinds* is a new health literacy resource for **grades 6-10** that covers a range of PLOs and has everything required including masters and rubrics. Students get much more out of the lessons than simply a better understanding of issues involving alcohol, cannabis, prescription medications and other substances. *iMinds* helps students explore the factors that influence their choices and behaviours about drug use, such as family, culture, media, economics, politics and personality. Students also learn how their choices and behaviours influence their environment, the people around them and their own health and wellbeing.

Bio- Cindy Andrew is parent of two teenage girls, a former teacher and a long time school health promotion specialist. Cindy's experience working both within and with the Education and Health non-government and government sectors helps ensure her work is grounded in evidence and practical. Cindy is the *Helping Schools* Program Consultant with the University of Victoria's Centre for Addictions Research of BC.

Araujo, Tony

C-3

Choral Workshop and Master Class

Tony Araujo's work is beyond entertaining. This workshop will be a transformational experience reaching from the individual members of the choir and connecting with the teachers at a deep rooted and soul touching level. To talk with Tony Araujo is to converse with a man who truly speaks from his heart. He brings compassion, caring, wisdom and a passionate vision to his work. In the morning of this workshop we will be observing Tony working with the Kamloops Thompson Honour Choir. In the afternoon the workshop will be master class style with teachers having an opportunity to sing with Tony and receive feedback on their own conducting gestures if they wish. Even if you don't consider yourself a 'singer' you are welcome to attend this workshop and observe a master teacher at work. (max 30 participants)

Bio- Tony Araujo is Director of Choral Activities at St. Patrick Regional Secondary and Artistic Director of the B.C. Boys and Corpus Christi College Chamber Choir. In addition to his conducting responsibilities, Tony also works as a spiritual retreat director, and is a sought after speaker, consultant and adjudicator. Tony has developed an award winning high school choral music program with nearly 50% of the school population enrolled each year since 1994. Tony's interest in pedagogy has been featured on the CBC, in academic publications, and in the documentary film, "Spirit Alive: The Tony Araujo Story". Tony is committed to vocational and transferential aspects of the choral music experience, applying new theories and practices of depth psychology to cultural transformation and healing, and locating this work in the larger frame of academic scholarship.

Annicchiarico, John

B-13

Language Teachers Roundtable



Attention all foreign language teachers: Bring 1 language game, leave with 20! Be prepared to do a 5-10 minute presentation, explaining the procedures of the activity/game in English. If applicable, bring 20 hand-outs of the game that can then be adapted into any foreign language. We may even do some of the games if there is enough time. (max 30 participants)

Bio- John Annicchiarico has been teaching Japanese Language at South Kamloops Secondary School for 8 years, had previously taught it at Brocklehurst Secondary for one.

Bell, Dianne/Kachel, Aleasha

B-22

English Teachers Sharing Session- “What Makes My Life Easier”.

Do you want to network with other English teachers? Do you want to collect and share effective and time saving resources? Join us to share ideas that make our lives easier. Bring copies of your time saving lessons and ideas to share with other English teachers.

Bio- Dianne Bell and Aleasha Kachel are Secondary English teachers working in SD #73.

Big Little Science Centre

A-6/B-6

‘Science for All’

The Big Little Science Centre is inviting all teachers interested in adding more hands-on science to their classes to come and see the many opportunities the centre offers. Centre staff and retired Kamloops teachers will be facilitating the day. The morning session will feature our popular static electricity demonstration and a display of practical, sample hands-on electricity experiments. The afternoon session will feature demonstrations of air pressure and hands-on activities illustrating properties of fluids. During the lunch break there will be time to talk/consult with the retired teachers volunteering at the Centre. This is an offsite activity held at the **Big Little Science Centre**, 985 Holt St (former George Hilliard Elem.), to begin at 10:45 to allow participants to see the keynote at TRU first. PLEASE be sure to register for session B 6 (Part 2) at the same site. YOU will be rewarded by having lunch brought to you at the site- those whom are registered for session B. (max 30 participants)

Bio- BLSC staff and volunteers for consultation will be Dr. Gordon R. Gore, Dr. Jim Hebden, Ken Schroeder, Susan Hammond, and others.

Bosher, Justin

A-34

Lacrosse- Canada’s Oldest Sport

It’s time to dust off those lacrosse sticks that are in the back corner of your gym’s equipment room! Come and join Justin for an interactive workshop of skills and drills that can easily be implemented into your P.E. program. Canada’s national summer sport of lacrosse is commonly referred to as “the fastest game on two feet!” It’s unparalleled in developing agility and endurance by combining skills of basketball, soccer and hockey. (max 25 participants)

Bio- Justin began playing lacrosse at the age of 4. He has won numerous championships in both field and box lacrosse and was offered many scholarships. Today, Justin spends endless hours volunteering as a



referee, organizing tournaments and league play and coaching at local and provincial levels. In 2010, he was rewarded with KMLA's Coach of the Year Award.



Burles, Faye

A-13

Getting to Know the FASD eLearning Modules

The POPFASD website (fasdoutreach.ca) provides an extensive selection of training modules on FASD. During this workshop, we will look at topics and view several of the modules, as a way of learning more about specific aspects of teaching students with FASD. (max 30 participants)

Bio- Faye Burles is a school psychologist in SD 73 and also the District Partner for the Provincial Outreach Program for FASD.

Campbell, Jocelyn

A-17

FRIENDS for LIFE- Booster Session

If you have already taken the Grade 4/5 Friends for Life full day training, join this opportunity to be re-excited about the program, learn fun and teacher friendly activities, and gain a new perspective about this program for your classroom. (max 25 participants)

Bio- Jocelyn Campbell is the mental health clinician for the district and happy to be the new district trainer and liaison for the FRIENDS Program.

Campbell, Jocelyn

B-15

FUN FRIENDS- Booster Session

Have you already taken the full day training and need some exciting FUN FRIENDS ideas? Join this session for teacher friendly activities and a new excitement about offering this program. (K/1) (max 20 participants)

Bio- As the district mental health clinician, Jocelyn Campbell is excited to be the new FRIENDS for LIFE trainer and district liaison.

Comfort, Judith

C-4

On-offline Resource-rich Collaborative Lessons: the Secret to Improving Learning for Students

Judith Comfort, '2011 Follett International Teacher-Librarian of the Year' will present a workshop on building school library sites to promote learning, not just to store stuff. She will give you the tools to analyze what you value most, to drive your site content. She believes that a perfectly integrated on/offline school library program is what we should be striving for. And she will share with you her most successful tool for teacher-teacher-librarian collaboration- the online resource-embedded lesson as featured in her open library site.



Bio- Judith presently is facilitating an online-offline workshop on this topic with 15 participants from the Lower Mainland and Vancouver Island. This is a good opportunity for teacher-librarians from the Kamloops area.



Clark, Pam

B-11

Drama Conventions and Integration

Learn how to use drama to engage students in Language Arts and Social Studies activities in this workshop intended for generalist teachers. Pam will cover curriculum areas from Grade 5-7, however the ideas presented are adaptable for the lower intermediate and upper primary grades. Some of the drama conventions that may be covered will be tableaux, spotlighting, hot seating, roles on the wall, and thought tracking. (max 24 participants)

Bio- Pam Clark has been teaching curriculum through drama in SD #73 for many years. Now at Beattie School of the Arts, Pam is the drama specialist for the intermediate grades. Her knowledge of conventional drama skills combined with her experience as a classroom teacher, have enabled her to create an environment where her students truly do learn through the arts. Anyone who has ever had the opportunity to watch Pam’s students in action will have witnessed what a significant impact her skills have on her students. The enriched learning environment is clearly evident not only in their presentation skills but also in the deep understanding of content.

Comrie, David

A-32/B-25

Distance Education Roundtable (K-12)

This session is targeted at current and potential distance education teachers. If you would like to find out about what is involved in teaching a distance education course, or are a current distance education course teacher who would like to meet face-to-face for a session to discuss current issues, you should take one of these sessions. The agenda will be drafted by the participants, it is a good opportunity to collaborate with like-minded individuals.

Bio- David Comrie is a full time Kamloops Open Online Learning (KOOL) teacher, who has been involved with distance education since its infancy in our district. He sits on the executive of the Computer Using Educators (CUE). Acronyms are popular amongst teachers who are involved with computers, as they use less memory.

Epp, Brad

A-11

Questions Worth Asking- Assessment in Math

If you are reading this, then we can safely assume that you have questions about assessment in mathematics. This workshop is meant to address (not answer) those questions. Participants will be invited to enter into a deep, rich conversation with colleagues where the answering of questions happens after reflection and dialogue.



Bio- Brad Epp is a teacher at SKSS and Vice-President of the BC Association of Mathematics Teachers. Brad has been interested in and experiments with assessment practices in math for his entire career.

Fraser, Janice

B-35

Contemporary Issues in Injury Prevention and Treatment

A practicing physiotherapist in Kamloops is offering a short presentation to be followed by a question and answer session for school district personnel involved in Physical Education and Athletic activities. Using data based on what incidents the clinic has been treating in the recent past, practicing teachers can get current advice about what to do in specific situations. Demonstrations of taping techniques will be presented as allows.

Bio- Janice Fraser is a registered physiotherapist with the Kamloops Physiotherapy and Sports Injury Centre.

Garriock, Faith

A-22/B-19

Destination ImagiNation

Looking for a way to ignite the creative ‘spark’ within ‘all’ your students??? ...Keen to give them a chance to hone their ‘4C’ skills?.. Creativity, Collaboration, Communication and Critical Thinking... Hoping to empower/re-ignite their passion to learn???...and even better, all while having FUN!!! ... then please join us for an engaging ‘hands-on’ workshop where you will both learn and see how to make 21st Century skill development ‘come alive’ in your classroom!!! (max 30 participants)

Bio- Faith Garriock is the Affiliate Director for Destination ImagiNation BC, and was one of the founding Board members of the organization. With over 20 years of experience regarding classroom creativity, Faith has facilitated literally hundreds of student and teacher workshops on the subject... in literally every School Board in the province.

Gear, Adrienne

C-1

Writing Power

Adrienne is back to share her newly released book ‘Writing Power’! In this full day session, Adrienne will give an overview of Writing Power- where it came from and how it links to Reading Power. She will explain how the lessons are organized, the process and the structure of this approach and the writing techniques that are incorporated into each lesson. A few lessons will be modelled and, as always, Adrienne will tie her writing lessons to great literature and provide many lesson ideas and BLMs that you can use in your classroom tomorrow. (max 200 participants)

Bio- Adrienne Gear has been a teacher with the Vancouver school board for nearly 20 years. She has worked as a classroom teacher, teacher-librarian and district Literacy Mentor. She continues to teach part time, as well as provide professional workshops, demonstration lessons and leadership sessions to schools and districts throughout the province. Adrienne is the author of three books: **Reading Power** (Pembroke, 2006), **Nonfiction Reading Power** (Pembroke, 2008), and newly released **Writing Power** (Pembroke, 2011). Adrienne lives in Vancouver with her husband and their two boys.



Genthon, Robin
12/B-12



A-

“Drumming for the Earth” Drumming and Rhythm Circle

Come join this fun, interactive session where participants will learn to drum and sing in an Indigenous ‘circle teaching’ forum. In this drumming and singing circle, Robin shares songs and cultural teachings about our relationship, connectedness and responsibility to each other as a human race, as well as our relationship and stewardship to “Mother Earth” who sustains us. Along with learning simple rhythms and songs, participants will experience, and benefit from, the mental, physical emotional, and spiritual development and sense of wellbeing that comes as a direct result of drumming. Sitting in Circle *allows* learning to occur in an environment of cooperation, kindness, equality, respect and unity. “Drumming for the Earth” is a unique and energetic, empowering drum circle and a wonderful way to teach and learn. (max 30 participants)

Bio- Robin Genthon is a Manitoba Metis woman with a musical background, who has worked with children for over twenty years and has developed and facilitated various Children Empowerment Workshops. Her experiences as an Aboriginal Support Worker in the public school system and as a caregiver for Youth at Risk and Youth with Special Needs, coupled with her indigenous teachings, has inspired her to create “Drumming for the Earth” drumming and rhythm circle. Through drum and song, robin uses the “Medicine Wheel” teachings in a fun and interactive musical workshop to address environmental and social issues that our children face every day. Research shows that drumming has a powerful and positive effect on mental, physical, emotional and spiritual development and wellbeing. Robin is inspired to make learning fun while nurturing, enhancing and unlocking individual and collective human growth potential.

Ilic, Martin

A-31/B-20

Tech Education Roundtable

All Tech Ed teachers, regardless of specialty (wood, metal, auto, drafting...) are invited to come and collaborate with one another at this session. Participants are asked to bring a copy of one project they have found particularly successful over the last year, and will be asked to talk about why they thought it was successful from their, and the students’ viewpoint. The second part of the session will have us talk about assessment, what each member’s general practice is and what they see as the most beneficial methods for their students. The last part of the day will be an open table on recruitment, identifying ways schools can encourage appropriate students into our courses, and what should be offered at the junior level in order to have our senior level programs have sufficient numbers to be successful.

Bio- Martin Ilik is a Tech Ed teacher at South Kamloops Secondary.

Jones, Jennifer

A-20/B-18

Sticks, Stones, and Bullying: An Innovative Approach to Teaching and Learning

With the help of the Grade 4/5 students at Raft River Elementary School, I’ve written an extremely adaptable script that allows students to teach students exactly what bullying is, strategies to employ in a bullying situation, and why it might occur. Teachers who attend this workshop will leave with a copy of



the script, know how to use it, and understand the cross-curricular connections. The script they will receive is intended for their class to present to other classes. If you are reluctant to teach drama or anti-bullying, this is the workshop for you!



Bio- I (Jennifer Jones) teach Grade One at Kay Bingham Elementary School. On weekends I volunteer my time running a programme called PAART, intended for north shore students who aren't typically able to enroll in the extra-curriculars Kamloops has to offer. The programme fosters self-esteem through physical activities and the arts. I love teaching through the arts. When I'm not teaching, I work for Western Canada Theatre as an Assistant Instructor for Stage One Theatre School. A huge thank you to the wonderful students and staff at Raft River Elementary who helped me develop this script.

Joyce, Jennifer

B-34

Run, Jump, Throw

Learn how to teach the fundamentals of Running, Jumping and Throwing. We will learn basic technique as well as ideas for basic equipment and how to adapt these skills for different age groups. (max 20 participants)

Bio- Jennifer Joyce is Sport Performance Coordinator at PacificSport, Run, Jump, Throw Instructor, Strength and Conditioning Coach and elite athlete training for the Olympics in the hammer throw.

Kirkpatrick, Chris

A-5/B-5

Introducing Foundations of Mathematics 11 and 12: New Outcomes, New Pathways!

The new Foundations of Mathematics 11 and 12 courses open up an accessible new pathway to university for students not planning to study theoretical calculus after high school. In this session, we will explore highlights of the new Foundations of Mathematics curriculum, which has over 80% new or significantly changed content compared to the previous course, and will introduce you to Nelson Education's *Foundations of Mathematics 12*, the single resource selected by WNCN for this new Grade 12 course. Participants will get a preview of Nelson Education's upcoming print and digital resources, and receive a detailed curriculum analysis.

Bio- Chris Kirkpatrick is a Lead Author and Secondary Mathematics Consultant for Nelson Education. Most recently he has been extensively involved in the development of new WNCN approved resources for the new Foundations 11 and 12 mathematics courses. He is a former mathematics department head and secondary school mathematics teacher and has been involved in mathematics education for almost 30 years. Chris has worked with Nelson Education for over 15 years developing math resources for Grades 7 to 12 across Canada, and recently became a full-time member of the Nelson Education team. He has spent much of his time working with technology in the classroom and continues to investigate and determine the most effective way to utilize SMART Boards, laptops, tablets and graphing calculators in the mathematics classroom.



Koppes, Mike
B-30



Adding First Nations Content and Perspectives to Social Studies 11

A Masters of Education project presentation, this unit has been developed from a perceived lack of local First Nations content and perspectives in the current social studies curriculum. It is directed at the Social Studies 11 course, but also relates to the Social Justice 12 course. Attendees will be encouraged to share their experiences with the scope of SS11, along with their efforts and challenges in including local First Nations content and perspectives. The unit is an eight lesson package that will be discussed and offered to those interested.

Bio- Mike Koppes is a teacher at Sa-Hali Secondary School. He teaches Social Studies, History, Creative Writing and Social Justice. This presentation will be the culmination of his Masters of Education.

Lawrence, Angela

A-14

Mindfulness for Stress Relief

Mindfulness is a scientifically-grounded approach that has been demonstrated to effectively help us live with less stress, fear and anxiety and to cultivate more ease, connection, and well-being in our lives. This workshop will introduce participants to the neuroscience behind mindfulness as well as practical and accessible exercises to start a mindfulness practice as soon as they leave the workshop.

Lawrence, Angela

B-14

Introducing Mindfulness to Your Students

Did you know that there is robust research that points to the power of mindfulness in helping students focus their attention, improve their self-regulation skills, and build resilience to stress? This workshop will introduce teachers to the neuroscience behind mindfulness and suggest practical ways of gently introducing mindfulness in their classrooms. As well, Angela will be reviewing resources including the curriculum MindUp so that interested teachers will have a solid place to start if they wish to further their interest in this very exciting and cutting-edge field.

Bio- Angela Lawrence is the District Drug and Alcohol Counsellor for SD #73. She has been a practitioner of mindfulness and yoga for over ten years and readily applies mindfulness practice to her counselling approach with youth. Her areas of interest are addiction, attachment and trauma, and the application of mindfulness for self-regulation and self-compassion.

Lidster, Susan

A-23/B-23

Secondary Counsellor’s ‘Roundtable’



This workshop will offer an opportunity for secondary counsellors to discuss issues and concerns related to the role of a counsellor.



Bio- Susan Lidster has been counsellor in SD #73 for many years.

Loader, Jo-Anne

B-21

Ways to Getting More Involvement- Roundtable on PE

Participation in athletic activities is still a challenge for many teenagers who are not involved in mainstream sports. How can we encourage the ‘average’ person to participate in regular physical activities and develop lifetime habits as well as a positive self-image? Are there locally developed programs some schools are finding successful that other schools should be looking at? Are there timetable structures or ways of sharing courses between teachers that could encourage participation? This session is an open invitation to all PE providers, K-12 who would like to collaborate and share their experiences with one another.

Bio- Jo-Anne Loader is a recently retired teacher who has been involved in athletic activities her entire career inside and outside of school. During her last assignment at SouthKam she ran a very successful (3 full blocks and a waiting list) of ‘Superfit’ classes for female students.

Majnaric, Isabelle/Egyed, Jennie

A-15

Understanding Behaviour through Attachment

Children’s attachment relationships with their primary caregivers affect all aspects of their functioning. Attending this workshop will provide you with knowledge and strategies to promote secure attachment with the children that you care for so you can positively affect their behavioural, social and emotional functioning in the school setting.

Bio- Isabelle Majnaric has been working as an Early Childhood Mental Health Clinician at CYMH for 5 years. She is passionate about the field of attachment and trauma and has presented numerous workshops on that topic. Jennie Egyed has been working as an Integrated Practice Clinician for CYMH for 4 years specializing in working with children and youth who have experienced chronic maltreatment, abuse, neglect and attachment trauma.

Macdonald, Corrie

A-33

Introducing Learning Applications to Engage the 21st Century Learner!

A challenge for teachers is to effectively engage the 21st century learner. Come to share and learn about new applications to meet that challenge. I will introduce Jing and WORDLE and also encourage attendees to share a technology that has worked for you. See you there!

Bio- I (Corrie Macdonald) currently work with @ KOOL, but previously worked in the classroom in Barriere and Valleyview. I have been involved with technology all of my working career as my specialized



teaching area has been as a Business Educator. My area of interest is to engage students in their learning and help direct their passions when finding a career.



McCaffrey, Jennie

C-5

Project WILD

Project WILD is an interdisciplinary environmental education program for formal and non-formal educators of young people. The goal of Project WILD is to assist learners of any age in developing awareness, knowledge, skills, and commitment to result in informed decisions, responsible behaviour and constructive action concerning wildlife and the environment upon which all life depends. The activity guide consists of 121 activities that support key concepts under the following themes:

1. Awareness and Appreciation
2. Diversity of Wildlife Values
3. Ecological Principles
4. Management and Conservation
5. People, Culture and Wildlife
6. Trends, Issues and Consequences
7. Responsible Human Actions

Bio- I (Jennie McCaffrey) have recently moved to Kamloops for my husband’s job. We come from Vancouver, where I worked in the Education department at the Vancouver Aquarium, primarily running environmental education programs for students and professional development for teachers. My M.A. is in Environmental Education, and most recently I was teaching “Life Science Beyond the Textbook” at UBC, a course for teachers. Here in Kamloops I have been volunteering at the Big Little Science Centre and doing some work for the City of Kamloops as an educator. I am very interested in education outside of the classroom- preferably the outdoors!

Melnychuk, Brenda

A-9/B-9

Green Schools Initiatives

Learn what it took for Haldane Elementary to become the #1 Green School in Canada with the SEEDS Foundation. Learn more about what you, your students, and/or school can do to become more sustainable. Learn more about the LSA for Green Schools Initiatives in our school district.

Bio- Brenda Melnychuk is a local teacher and Green Kids Club sponsor for the past 20 years. She has been nominated twice as an Earth Day Canada Hometown Hero for her environmental projects and dedication.

Melnychuk, Natalya

B-8/A-8

Youth Engagement in the Evolving Concept of Sustainability

Stuck on the idea that ‘sustainability’ means meeting the needs of the present without compromising the ability of future generations to meet their own needs? This workshop will evolve and ground your understanding of sustainability in different social and environmental facets. We will also explore what sustainability can look like locally and for youth in the interior of B.C. Emphasis will be on exploring youth engagement and local sustainability issues, particularly around water. Water management and



stewardship in the province, especially in the Fraser Basin, will be examined to base discussion on current processes such as the Shuswap Lake Integrated Planning Process.



Bio- Natalya Melnychuk is a PhD candidate in the University of Waterloo’s Social and Ecological Sustainability Program. Her work focuses on B.C. water management decision-making. She works as a researcher for the Water Policy and Governance Group, a national research association in Waterloo, Ontario. She is passionate about sustainability issues and youth engagement at all ages. Her home is Sorrento, B.C.

Nash, Joey

A-10/B-10

Drawing the Light

“Drawing the Light” turns your brain upside down, honing your observation skills and making you a better Artist every time. Results are quick and “drawmatic”! Joey’s style is to coach individually so, all skill levels will feel comfortable. (max 18 participants)

Bio- Joey Nash is a multi-Award Winning Artist who is passionate about Art and loves to help others find their voice as Artists. Most recently she has been the Visual Artist for the Western Canada summer Games and has completed an Artist Residency at Parkcrest Elementary where her mural project has received wide acclaim.

Park, Sheila

B-32

Retirement- More to it than Money

This workshop is for people who are planning on retiring in the near future. The first part of the workshop will provide some tools that will help in this planning process. The second half of the workshop is providing food for thought for after you retire. It is helpful if you have attended at least one of the Pensions Corporation seminars as they have all the answers about your pension plan that we do not cover. Please bring the latest copy of your pension statement. It is helpful also to go to Pensions BC and get a proposed print out of one or even several of the various options. The website and your password are on your pension statement. Bring this info and a calculator.

Bio- presented by Sheila Park and Company, of the Retired Teachers’ Association.

Perry, Tonya

D-2

Animation with Blender 2.5

Are you looking to introduce animation into your school? Are you interested in learning the new Blender 2.5 interface? This will be an all day workshop- fully hands-on! Teachers will work on a beginner level animation while they learn the new blender interface. Morning session will go over basic object construction methods and animating movement. Afternoon session will cover rendering, sequencing and sharing of course material. (max 20 participants)

Bio- Tonya Perry has taught in this district for the past eleven years. She teaches animation, drafting and computer technology.

Player, Marti

A-2/B-2



Improved Oral Production in the L2 Classroom

In this double session (morning and afternoon), Marti will share a variety of fun and engaging instructional strategies and activities that encourage and enable FSL students to speak French with more ease and comfort. All of the ideas will be presented and some will be practiced in small groups. The presentation will be in English, the samples will be in French but **all second language teachers** could adapt the activities to suit their own target student population. The session will begin in the morning and continue after lunch. Each participant will receive a package with all of the information and will be able to go to work on Monday with new activities to try out in their classrooms. Marti will also be available to answer individual questions and share ideas after the first session. (max 100 participants)

Bio- Marti Player has worked for the Surrey School District for 18 years. She has her Masters in Curriculum and Instruction from S.F.U. She is the Department Head of International Languages at Elgin Park Secondary. Over the years, she has presented at both the provincial and district levels, published articles and has co-authored educational resources for core French. She is a high energy and fast paced presenter who loves teaching, collaborating and sharing her ideas. Her spare time is spent with her family and at the gym where she commits many hours to a high performance training program.

Poelzer, Tracy

D-2

Using Notebook Software Level 2

If you have been using your SMARTboard for awhile and are ready to move into more advanced skills and strategies, this session is for you. Level 1 SMARTboard training is strongly recommended as a pre-requisite for this session. During this full day pro-d event, we will explore intermediate and advanced design in SMART Notebook software. Topics covered include:

- Structuring lessons more effectively (labels, grouping, etc.)
- Using new tools and adding rich media content to lesson activities (linking, SMART Recorder, SMART videoplayer, dual page, etc.)
- Delivering lessons and leveraging interactive tools, especially those in the Lesson Activity toolkit
- Exploring best practices for teaching with the interactive whiteboard

This session will run from 8:30-3:00 p.m., and will be held at the H.G.E.C. in the computer lab.

Lunch/snacks will be provided. For further information or questions prior to registration, please contact Tracy Poelzer, District Technology Coordinator at the H.G.E.C. (max 25 participants)

Reid, Jeremy/Beeds, Jim

B-31

What Can I Do With iPads in a Classroom?

Many schools and districts around the world are doing projects and roll outs using tablet technology. These touch screen tablets are being used by students in 1:1 environments. Westsyde Secondary School is 5 months into an iPad pilot project where a class set of iPads is share among two teachers. This session will include an outline of our pilot project and explain how iPads can benefit your classroom or school. You will get to use some of the best apps that we have been using to enhance student learning and engagement. We will be providing some iPads for participants to use, however if you have an iPad please bring it. (max 24 participants)



Bio- Jeremy Reid is a Social Studies teacher at Westsyde Secondary School in Kamloops. He has a keen interest in integrating technology into the curriculum and has recently completed a Masters in Education Technology at U.B.C. You can find Jeremy on twitter@MrReidWSS often posts information about 1:1, iPads, educational technology and B.C. educational issues.

Jim Beeds is a Science and Biology teacher at Westsyde Secondary School in Kamloops. Jim has been using technology with his students in class for many years and was one of the first in our school to get a Smartboard. You can find him on twitter@mrjbeeds.

Richards, Sharon

A-21/B-36

Mixed Media and Image Transfer

Whether you're a Nick Bantock fan or simply someone who's looking for something new to bring to your art class, this workshop is for you. In this hands-on session, you'll be working with watercolour paper, acrylic paint, gesso, photocopies, blending markers, and other materials to create mixed media pieces that are both easy and fun for people of all ages and abilities. Please bring black and white photocopies of your own drawings (photocopied images should be free of text, or flipped horizontally to be mirror images, as they will be placed face-down), photos and/or copyright-free images (plants, designs, or whatever you like), as well as a blow-dryer if you have one. Contact srichards@sd73.bc.ca (max 20 participants)

Bio- Sharon Richards is an art teacher at Westsyde Secondary School, and Chairperson of the Kamloops Art Teachers' L.S.A.

Sawyer, Charlene

D-3

Dresden Plate and Piping

This 2-session workshop will have teachers complete a Dresden Plate pattern onto a square. The square will then be made into a pillow complete with matched piping (which you will learn to make). Please email dmarr@sd73.bc.ca for the materials required for this session. This session will be conducted at SKSS textiles classroom. (max 16 participants)

Bio- Charlene Sawyer is the owner/manager of Anderson's Sewing Centre.

Semeniuk, Miriam

A-3/B-3

Les actes du congress 2011 ACPI, Victoria C-B. Apprendre Les lettres de l'alphabet et les premiers sons des mots.

Actes du congress: soutenir les eleves en difficulte de lecture; "Je sais toi". Prevenir le plateau de la communication; et Apprendre les lettres de l'alphabet et les premiers sons des mots.

Bio- Miriam Semeniuk enseigne dans le programme d'Immersion depuis 26 ans. Elle travail comme orthopedagogue et en Primaire.

Sim, Jordan

A-18/B-16

Understanding Special Education: Categories, IEPs & Services



This workshop will focus on some basic yet, important concepts in special education. The goal is to give both classroom and learning assistance teachers an appreciation of these concepts to better understand the students in their classrooms. These concepts will be presented from a developmental psychology perspective.



Bio- Jordan Sim is a school psychologist for SD #73 and works out of the Henry Grube Centre.

Sirianni, Jason

A-19/B-17

Helping Students with Weak Executive Function Skills

This presentation will provide participants with strategies and knowledge to help students improve their executive function skills. Executive functions are the processes of thought that are most involved in giving organization and order to our actions and behaviour. They involve planning for the future, the ability to inhibit or delay responding, initiating behaviour, and shifting between activities flexibly. Weaknesses in these skills often show up in students as impulsiveness, poor social judgment, disorganization (in thinking, talking, and acting), ineffective planning, immature problem solving as well as other manifestations that will be discussed. Recommended teaching strategies, materials, and resources will be covered in this session designed for educators with an interest in special education. (max 50 participants)

Bio- Jason Sirianni currently works as a speech-language pathologist in SD 73. He is responsible for providing speech and language services to the District Resource Programs as well as consultation services for students with Augmentative and Alternate Communication (ACC) needs. Jason is an alumnus of the Kamloops school system as a former student of both A.E. Perry Elementary and NorKam Sec. He received his Bachelor of Arts degree from the U. of McGill in 1999 where he completed a double major in Psychology and Linguistics. In 2001, he earned his Master of Science in Speech Language Pathology at UBC. Notable professional accomplishments include an appointment as a Clinical Educator with UBC, two journal publications, and the 2005 CASLPA Editor's Award for his journal article on psychological stress and language processing in school-age children.

Small, Marian

A-4/B-4

Good Questions from Dr. Small

We know that differentiated instruction helps all students to learn. Yet DI challenges teachers, and nowhere more than in Mathematics. Now math education expert Marian Small cuts through the difficulties with two powerful and universal strategies that teachers can use across all math content: Open Questions and Parallel Tasks.

Bio- Marian Small is the former Dean of Education at the University of New Brunswick. A longtime professor of mathematics education, she speaks widely and consults with schools and districts to help teachers and coaches in the U.S., Canada and Bhutan.



Smith, Nick
A-16



Developmental Coordination Disorder (DCD)- an overview of the what, why and how's.

DCD is generally recognized as occurring when a delay in the development of motor skills or difficulty with coordinating movement results in a child being unable to perform everyday tasks. But what does that mean? The aim of the workshop is to give an outline of what DCD is, the process of diagnosis, its impacts on daily life and strategies to help with learning new motor tasks (including a case study and review of resources available).

Bio- Nick Smith trained as a physiotherapist at Southampton University before moving to Canada and Kamloops. He started his physiotherapy career at the Royal Inland Hospital before moving to the Children's Therapy Centre to specialize in pediatrics where he now helps children of all ages (pre-school and school age).

Speed, Robin

C-2

Smart Learning in Action: Getting Started at the Secondary Level

Smart Learning, based on 25 years of action research in B.C. schools, has grown into an elegantly simple approach that includes a framework and sets of learning processes called Smart Thinking tools. These research-proven strategies are highly motivating practices, that support the development of all learners into cognitively more powerful – and more thoughtful – engaged thinkers and learners. This Smart Learning session is for secondary teachers interested in adding to their repertoire of literacy teaching skills across all curricula. In this session, participants will learn how to use the Smart Learning framework and tools to plan and implement learning sequences designed to develop specific outcomes and skills with the whole class. **The activities are designed for the secondary school classroom.**

Bio- Robin Speed has a rich background of experience implementing and facilitating the Smart Learning approach in grades 8-12, and leading workshops and training sessions featuring the practices. Robin played an integral role in the development and refinement of the grades 8-12 Smart Reading and Smart Writing Assessment. Robin has also been involved in facilitating the Striving Learners' Project at New Westminster Secondary School, a project designed to equip struggling learners with tools for success.

Stokes, Sheila/Dunn, Judy

B-24/A-24

Kindergarten Roundtable and Resource Share

The title says it all! This is our chance to get together and share experiences with day-long kindergarten at all the schools in town. Members are asked to bring a sample of any particularly valuable resources they have used this year, and share with colleagues. There are two sessions; members are welcome to come to one or both.

Bio- Sheila Stokes is a K teacher at Parkcrest Elem., and Judy Dunn is the Early Childhood and Aboriginal Ed Resource Teacher at the H.G.E.C.



Youds, Richard

7/B-7



A-

Reducing Your Carbon/Energy Footprint by 70%

In the absence of a national energy transition policy, Canadians can effectively downshift their carbon-intensive lifestyles. The presenter will describe recent technological innovations from more efficient heat pumps to tankless hot water systems to gas-filled windows and much more. Beyond attaining carbon efficiencies in the near-term, teachers can lead the way to a sane (and less expensive!) energy future. The kids are worth it.

Bio- Richard Youds spent twenty-five years reading climate science and decided to ‘be the change’. Now ‘retired’ and relocated, he is actively involved with community organizations working toward a post peak-oil society.

(BCTF sponsored:)

A-26/B-27

Working With Aboriginal Youth

This workshop helps participants develop plans to create a welcoming environment, to be inclusive and caring for all Aboriginal youth, and to understand how to work with Aboriginal youth. (min 15 participants)

A-27/B-28

Creating an Environment for Learning: Classroom Management

This workshop focuses on how to create and maintain a positive and respectful classroom learning environment. Included is the opportunity to re-examine personal practice and beliefs, explore respectful discipline approaches, and expand classroom-management strategies. Facilitators use reflective and interactive strategies to support participant learning. (min 15 participants)

A-28/B-29

Understanding and Dealing with Difficult Student Behaviour

What works best for managing difficult student behaviour? This is a question often asked by teachers who, despite establishing a positive classroom environment and clear behavioural expectations, have students who require specific support in order to manage their behaviour. This workshop reviews theory, assessment tools, teacher self-reflection, resources, and a variety of strategies for responding to chronic disruptive student behaviour. Facilitators are behaviour resource teachers, counsellors, and teachers with expertise and experience in this field. Consultation regarding specific behaviour challenges (e.g., ADHD, aggression/bullying, motivation) is subject to facilitator availability. (min 15 participants)

A-25/B-26

Linking Thinking: Integrating Environmental Education into All Classrooms

This interactive workshop provides strategies and lesson plans that teachers can use the next day to integrate environmental education into most aspects of the curriculum. This workshop may include sample lesson plans on environmental, social, and economic issues related to food, habitat loss, transportation and water. The focus of the workshop is on making environmental education accessible



to all teachers and on highlighting the links between curriculum areas and our local communities. Through the incorporation of environmental education into all classrooms, educators and learners alike will be inspired to think critically about consumption and ways to live more responsibly, thus reducing the overall impact humans have on the environment. (min 15 participants)

